

# Mt. SAC

## Regional Consortium for Adult Education



## *Consortium Update • Spring 2017*

Serving the communities of:  
Baldwin Park, Bassett, Charter Oak, Covina, Diamond Bar,  
Southern Glendora, Hacienda Heights, City of Industry, Irwindale,  
La Puente, La Verne, Pomona, Rowland Heights,  
San Dimas, Valinda, Walnut, and West Covina.

**Steering Committee**

**Co-Chairs**

Madelyn A. Arballo , Ed.D., Dean  
 School of Continuing Education  
 Mt. San Antonio Community College  
 1100 N. Grand Avenue, Walnut, CA 91789  
 (909) 274-7500  
<http://www.mtsac.edu/continuinged/>

Rocky Bettar – Co-Chair  
 Director  
 Rowland Adult & Community Education  
 2100 Lerna Ave., Rowland Heights, CA 91748  
 (626)-965-5975  
<http://race.rowland.k12.ca.us/>

John Kerr , Ed.D., Senior Director  
 Baldwin Park Adult & Community Education  
 4640 Maine Ave, Baldwin Park, CA 91706  
 (626) 939-4456  
<http://www.bpusd.net/adult>

Albert Michel, Principal  
 Bassett Adult School  
 943 Sunkist Ave, La Puente, CA 91746  
 (626) 931-3100  
<http://www.bassettusd.org/Domain/564>

Elia Evans, Assistant Superintendent  
 East San Gabriel Valley Regional Occupational Program  
 501 W Del Norte St, West Covina, CA 91790  
 (626) 472-5101  
<http://www.esgvrop.org/>

Matthew Smith, Assistant Director  
 Hacienda-La Puente Adult Education  
 14101 E. Nelson Ave., La Puente, CA 91746  
 (626) 934-2801  
<http://www.hlpae.com/>

Claudia Karnoski, Principal  
 Tri-Community Adult Education  
 Covina Valley Unified School District  
 160 N. Barranca Ave  
 Covina, CA 91723  
 (626) 974-4200  
<http://www.tri-communityadulthood.org/>

Debra Black, Assistant Superintendent  
 Charter Oak Unified School District  
 20350 E Cienega Ave  
 Covina, CA 91724  
 (626) 966-5003  
<http://www.cousd.net/>

Enrique Medina , Ph.D., Director  
 Pomona Adult & Career Education  
 1515 W Mission Blvd  
 Pomona, CA 91766  
 (909) 469-2333  
<http://www.edlinesites.net/pages/ACE>



## Collaborating for Adult Student Success

The Mt. San Antonio Regional Consortium for Adult Education is supported by funding as a result of recent state legislation, AB 104—the Adult Education Block Grant (AEBG). This effort is designed to align, leverage and expand instructional and programmatic services to ensure adult learners enrolled in local programs move along established pathways. The embedded goals for this population to are to achieve optimum levels of literacy, certification, post-secondary transition and employment in the workforce.

*The Steering Committee guides the efforts of the consortium and, in addition to AEBG goals, maintains focus on state and federal efforts including the Strong Workforce Initiative, Workforce Innovation and Opportunity Act (WIOA) participation and related partnerships with agencies including America’s Job Center of California (AJCCs), the Employment Development Department, and local Workforce Investment Boards.*

## Mt. SAC Service Area Need...

Adult Education (ABE, ASE, Basic Skills)			
	Current Need	2013-14 Enrollment	% of Need Met
<b>Adults with no High School Diploma</b>	116,771*	13,008	11%
English as a Second Language (ESL)			
	Current Need	2013-14 Enrollment	% of Need Met
<b>English as A Second Language (ESL) Population</b>	95,676*	11,340	12%
Careers and Technical Education (CTE)			
	Current Need	2013-14 Enrollment	% of Need Met
<b>Total Unemployed</b>	30,008*	12,688	42%









\*AEBG AB86 Census Variables by Region (ESRI/ACS)  
<https://goo.gl/Ry1bjf>

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**Mt. SAC Regional Consortium for Adult Education**  
 1100 N. Grand Ave. Bldg. 40, Walnut, CA 91789. Tel 909-274-5785

STAFF  
 Ryan Whetstone, Manager  
 Wanda Pyle, Ed,D, Coordinator  
 Lila Manyweather, Data Coordinator  
 Sage Overoye, Program Assistant

# Consortium Member Highlights

MEMBERS	2015-2017 Highlights	2015-16 Enrollment
	Baldwin Park Unified School District <ul style="list-style-type: none"> <li>Expanded various programs</li> <li>Launched monthly campus-wide Professional Learning Community</li> </ul>	4,105
	Bassett Unified School District <ul style="list-style-type: none"> <li>2016 High School Diploma Graduates – up 400% from prior year (54 to 211)</li> <li>Expanded Programs:               <ul style="list-style-type: none"> <li>State-Certified Electrician Training</li> </ul> </li> </ul>	1,460
	Charter Oak Unified School District Covina Valley Unified School District (Tri-Community Adult <ul style="list-style-type: none"> <li>Implementation of Computer-based HS Diploma curriculum and 20 computers purchased</li> <li>Launched Adult-Focused Career Technical Education Campus</li> <li>2016-17– Moved Adult Campus to remodeled site</li> </ul>	11,293
	East San Gabriel Valley Regional Occupational Program <ul style="list-style-type: none"> <li>Expanded Career Training options for Adult Students</li> </ul>	837
	Hacienda-La Puente Unified School District <ul style="list-style-type: none"> <li>Expanded various programs</li> <li>Launching America's Job Center of California office on-site</li> </ul>	18,629
	Mt. San Antonio College- School of Continuing Education <ul style="list-style-type: none"> <li>Electronic Systems Technology Program implemented</li> <li>Expanded course offerings for re-entry including Older Adults and Adults With Disabilities</li> <li>Expanded partnership with Adult Schools through</li> </ul>	29,831
	Pomona Unified School District <ul style="list-style-type: none"> <li>Course expansions across ESL, ABE/ASE, GED, and Medical Occupations</li> </ul>	3,335
	Rowland Unified School District <ul style="list-style-type: none"> <li>Full Summer Session of Classes offered for the first time since 2008</li> </ul>	4,069
<b>TOTAL ADULT ENROLLMENT</b>		<b>73,659</b>



## Consortium Collaborative Work Group Updates

Work Group	Highlights
Adult Basic/Adult Secondary Education (ABE/ ASE),	<ul style="list-style-type: none"> <li>Created pathways to college writing courses based on TABE/CASAS scores</li> <li>Developing technology-integrated curriculum</li> <li>Early state development with CTE (integrated education and training – IET)</li> </ul>
English as a Second Language (ESL)	<ul style="list-style-type: none"> <li>Created Program Level alignment</li> <li>Created curriculum competencies guide</li> <li>Creating a consortium-wide report card,</li> <li>Early state development with CTE (integrated education and training – IET)</li> </ul>
Career Technical Education (CTE)	<ul style="list-style-type: none"> <li>Early state development with ESL/ABE/ASE (integrated education and training – IET)</li> </ul>
Adult with Disabilities (AWD)	<ul style="list-style-type: none"> <li>Creating pathway for clients to cross-enroll between Hacienda-La Puente Adult Education Employment Program and Mt. SAC</li> </ul>
Counseling/Student Support (CSS)	<ul style="list-style-type: none"> <li>Aligning intake processes</li> <li>Creating a guide for adult student counseling best practices for intake, support, completion and placement</li> <li>Assisting in the development of Integrated education programs</li> <li>Creating an adult summer bridge program, working on aligning HS Diploma requirements, working on planning a consortium-wide recruitment event</li> </ul>
Adults Supporting Child Academics (ASCA)	<ul style="list-style-type: none"> <li>New Work Group in planning stages for Fall 2017 activation</li> </ul>
Data Review	<ul style="list-style-type: none"> <li>Work group in development to begin reviewing consortium and site-level data to provide foundations for informed decisions related to programs and processes.</li> </ul>

## Immediate Goals and Efforts

### Increased Professional Development

The consortium has already hosted four professional development conferences and is preparing for the fifth in the spring of 2017. These conferences have provided developmental seminars, based on topics of need, generated through respective Work Groups. Staff from the different campuses collaborate to create presentations for attending members. The last conference, held in October 2016, boasted an attendance of over 160 participants from across the consortium.

#### *I-BEST Training*

We are also embarking on a consortium-wide effort to support the training and implementation of the successful, research-based, I-Best program model for integrated education and training, slated for the spring and fall of 2017.

### Collaboration—Work Groups

Work Groups have emerged to support alignment and information sharing among the campuses. Work group members interactively support the development and facilitation the Consortium Annual Plan. All work groups have created preliminary education and training program alignments based on campus offerings to provide better system-wide support for students.

### Data sharing/analysis

The consortium has established a data committee focused on review of aggregate student data to identify gaps and inform strategic plans to improve student completion and placement into employment or higher education.